Course Purpose

The course is designed to increase students’ knowledge of human sexuality issues, to increase students’ level of comfort with sexuality topics, and to provide an opportunity for students to explore and clarify their personal sexual attitudes and beliefs. Course requirements, including class activities have been designed, which emphasize the importance of both content and process in human sexuality education.

Course Objectives

Upon successful completion of this course, students will be able to:

1. Discuss the major content areas within human sexuality, including psychosexual development, sexual anatomy and physiology, human sexual response cycle, sexual behaviors and attitudes, sexually transmitted infections and HIV disease, sexual orientations, sexual difficulties and difficulties, and the impact of the media on sexuality.
2. Identify personal attitudes and values related to specific sexuality topics such as gender roles and sexual orientation.
3. Apply critical-thinking methods to human sexuality education.

Required Textbook

1. COURSE COMMUNICATION/INTERACTION  
   a. I’m available for office hours upon request. To request a conference, please email me directly via the Canvas Inbox tool. You may also email me via the Canvas Inbox tool with questions about your grade, as well as questions of a personal nature. I will respond to all emails within 24-48 hours on weekdays; and, emails received during weekends will receive a response by the following Tuesday. Please note that, for the purpose of this course, the weekend begins Friday at 12:00pm.  
   b. As many of you may have the same or similar questions, please use the Canvas Discussion tool for all class related questions. I will respond to questions as needed within 24 hours on weekdays and 48 on weekends. I also strongly encourage students to read and respond to these questions as appropriate. By doing so, you can help each other troubleshoot and resolve problems.  
   c. Please check your email and the Canvas Announcement tool often and regularly.

2. ASSIGNMENTS  
   a. All assignments are due on the date/time stipulated. I highly encourage you to not wait until the last minute to submit your assignments, as you might encounter events that may lead to you missing the deadline. Late assignments are not accepted  
   b. Assignments must be in the form of a Microsoft Word or pdf file document (unless otherwise noted) that is uploaded and submitted as an attachment.

3. ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES  
   a. “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”  
      (http://www.aa.ufl.edu/Data/Sites/18/media/policies/syllabi_policy.pdf)

4. UF STUDENT HONOR CODE  
   UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.
5. **ONLINE COURSE EVALUATION:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu](https://evaluations.ufl.edu).”

6. **COURSE TECHNOLOGY:** Access to and on-going use of a computer is required for all students. Competency in the basic use of a computer is required. Course work will require use of a computer and a broadband connection to the Internet. In addition, students are required to have speakers and a webcam to take the proctored exams.

7. **PROCTORU:** Your exams in this course will be proctored using ProctorU. Review the ProctorU Student Guide (this can be found in Start Here section – ProctorU page – of your course site) for detailed information.

**Preparing for your ProctorU Exam**

a. You will need a webcam and some type of speakers and microphone.

b. You must register with ProctorU. If you already have an account, there is no need to register again.

c. You must sign up for a test time prior to the 4 day deadline.

d. If you are in need of a specific time, sign up for a time early.

e. Once you sign up for a time, you should receive a confirmation e-mail. If you do not receive the confirmation e-mail, you should contact ProctorU immediately.

f. At the time of your exam, you will be required to show a fully-visible UFID so that your name and picture can be clearly seen and read by the proctor.

g. If you make a last minute schedule change with ProctorU, you will incur a $5.00 fee.

h. The video of the proctor will freeze while you are taking the exam, but the proctor is still watching.

i. You will also be required to show picture identification to your proctor at the time of your exam. Approved forms of identification include, but are not limited to, a driver's license, military identification card, passport, or school-issued identification card.

j. No breaks are allowed during your testing session and cell phones and other devices will not be permitted in the testing area.

k. No other people are allowed in the area in which the test is being taken.

l. Any unauthorized notes or other attempts to cheat will abort the test session and will be reported to your instructor.
8. **NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

9. **EXTRA CREDIT:** Simply put, there is no extra credit and there are no extra credit assignments. Additionally, no points will be “given” at the end of the semester to boost a grade. If you are having difficulty with the course or experiencing unusual problem – do not wait until the last minute to consult with me. [http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf](http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf)

10. **UF ONLINE HANDBOOK:** Additional information can be found on [http://handbook.ufonline.ufl.edu/](http://handbook.ufonline.ufl.edu/)

11. **Getting Help**

   a. **For personal Wellbeing**

      U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If your or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

      Other resources are available at [http://www.distance.ufl.edu/getting-help](http://www.distance.ufl.edu/getting-help) for:

      - Counseling and Wellness resources
      - Disability resources
      - Resources for handling student concerns and complaints
      - Library Help Desk support

      Should you have any complaints with your experience in this course please visit [http://www.distance.ufl.edu/student-complaints](http://www.distance.ufl.edu/student-complaints) to submit a complain

   b. **For issues with technical difficulties for E-learning,** please contact the UF Help Desk at:

      - helpdesk@ufl.edu
      - (352) 392-HELP - select option 2
      - [http://helpdesk.ufl.edu/](http://helpdesk.ufl.edu/)

      Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from The Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.
Course Format, Methodology and Requirements

1. This online course utilizes a variety of methodologies including, but not limited to, PowerPoint audio and video lectures, individual and multiparty discussions, videos, research project and oral presentation.

2. PowerPoint lecture notes, for the most part are simply outlines of the information presented in the audio lectures. Therefore, you are strongly encouraged to print the lecture notes prior to listening to the audio so that you can take additional notes as you listen to the lectures.

3. Two exams and two quizzes will be given, which utilize a combination of multiple-choice and matching items (format). Each exam will be worth 70 points and each quiz will be worth 30 points for a total of 200 points.

4. A variety of individual and cooperative activities have been designed to enhance, complement and supplement the course content. The activities are worth a total of 200 points.

5. Discussion Board: Discussion Board activities will be utilized to encourage and facilitate critical thinking, community building, and demonstration of knowledge of key concepts. All Discussion Assignments are due by 11:59 p.m. on their assigned due dates.

Course Evaluation:

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<th>Assignments</th>
<th>Points Value</th>
<th>Grading Scale</th>
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<td>Exams (2)</td>
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<td>A- 90%-92.9%</td>
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**Final grades/Letter Grades are determined by the total number of points earned**

**Passing Grades and Grade Points: Credit Earned Effective May 11, 2009 - Summer A**

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| Week 1: 5/9 – 5/15 | • Course Overview (Start Here)  
                   • Human Sexuality: Introduction & Perspectives (Module: 1)  
                   • Discussion 1: The Politics of Sexuality (10 points) | Chapter 1              |
| Week 2: 5/16 – 5/22 | • Sexuality Research (Module: 2)  
                   • Kinsey Institute Sex Research Review (25 points)  
                   • Discussion 2: Sexuality Research (10 points) | Chapter 2              |
| Week 3: 5/23 – 5/29 | • Female Sexual Anatomy & Physiology (Module: 3)  
                   • QUIZ 1 (Modules 1-3)  
                   • Male Sexual Anatomy & Physiology (Module: 4) | Chapter 3  
                   Chapter 4            |
| Week 4: 5/30 – 6/5 | • Gender Issues (Module: 5)  
                   • Video and Reaction Paper: Is it a Boy or a Girl? (25 points) | Chapter 5              |
| Week 5: 6/6 – 6/12 | • Sexual Arousal & Response (Module: 6) | Chapter 6              |
| Week 6: 6/13 – 6/19 | • EXAM 1 (Modules 1-6)  
                   MUST Register with ProctorU at least 72 hours in advance of the exam date! | Chapters 1-6           |
| Week 7: 6/20 – 6/26 | NO CLASSES  Summer C Break Week                                        |                        |
| Week 8: 6/27 – 7/3 | • Love & Intimate Relationships (Module: 7)  
                   • Discussion 3: From My Perspective (10 points) | Chapter 7              |
| Week 9: 7/4 – 7/10 | • Sexual Orientations (Module: 8)  
                   • Sexuality in Childhood & Adolescence (Module: 9)  
                   • QUIZ 2 (Modules 7-9) | Chapter 9  
                   Chapter 13            |
| Week 10: 7/11 – 7/17 | • Sexuality During Adulthood (Module: 10)  
                   • Sexuality Difficulties & Solutions (Module: 11) | Chapter 13  
                   Chapter 14            |
| Week 11: 7/18 – 7/24 | • Sexually Transmitted Infections and HIV/AIDS (Module: 12)  
                   • Atypical Sexual Behaviors (Module: 13) | Chapter 15  
                   Chapter 16            |
| Week 12: 7/25 – 7/31 | • EXAM 2 (Modules 7-13)  
                   MUST Register with ProctorU at least 72 hours in advance of the exam date! | Chapters 7-13           |
| Week 13: 8/1 – 8/7 | • Final Grades Released by August 2                  |                        |